

Conclusion

Two main models emerge from this book: 1) the digitization of printed editions of textual fragments and 2) the annotation of textual elements about fragmentary authors and works. Both models have been presented with the description of the *Digital Fragmenta Historicorum Graecorum* and the *Digital Athenaeus* projects. Current standards and tools allow the realization of these models, but the agenda still includes a request for more data in order to produce stable results. I can summarize this request by individuating three main needs for dealing with fragmentary authors and works.

Optical Character Recognition technologies are already providing significant results, but we need further advancements for converting and structuring complex critical editions of Classical sources. The conversion into machine readable texts of these editions is fundamental to preserve ancient Greek and Latin sources and the philological editorial work that has been produced on them.

More editions of sources that preserve information about fragmentary authors and works have to be digitized in order to individuate, select, extract and interpret data in the original language and expand it. This data is essential to enrich and create new dictionaries and authority lists with inflected forms, lemmata, and named entities.

The work of scholars should focus on the production of semi-automatic annotations of textual elements about fragmentary authors and works in order to go beyond the traditional concept of *fragmenta* and represent text reuses in their context of transmission. These annotations will help create for the first time a text-based catalog of fragmentary authors and works with occurrences and variants in the ancient language.

Greek and Latin fragmentary literature is part of a bigger historical textual heritage and many other needs could be added to this short list, as demonstrated by countless publications on the Digital Humanities. The goal of this monograph and its related data is to concretely show some of these requests and opportunities, pointing also to the need for data assessment and evaluation, which have still to be satisfactorily discussed to enhance academic careers and teaching programs.